

FORM – 01243032 SPEC 2008

CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE EXAMINATION

SOCIAL STUDIES

SPECIMEN PAPER

Paper 03/2 – General Proficiency

1 hour 10 minutes

You are advised to use 10 minutes to read through the paper before attempting to answer the questions. Writing may begin during this time.

GENERAL DIRECTIONS

- (i) You **MUST** attempt **ALL** the questions on this paper.
- (ii) Use this answer booklet to respond to the questions. For **EACH** question, write your answer in the space provided.
- (iii) If you need additional paper to write your answers, request it from the supervisor.
- (iv) Attach any additional paper that you use securely to this answer booklet.
- (v) Return this answer booklet at the end of the examination.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Before you write your answers, choose ONE of the following research topics and write it in the space provided. You will be required to answer the following questions related to the topic you have chosen :

- (i) The Impact of Tourism on Caribbean Eco-systems
- (ii) The Social Challenges Faced by Communities in the Caribbean

Topic _____

1. (a) Write ONE reason why you would research the topic which you have chosen.

_____ (2 marks)

- (b) State the focus of the topic you have chosen as a research statement. Begin your answer with the words "The aim of the research is

_____ " (2 marks)

- (c) Identify TWO terms in the topic you have chosen that should be defined by a researcher.

_____ (2 marks)

- (d) Interviews may be used to gather information. Apart from interviews, identify TWO other research instruments that would help you to gather information on the topic you have chosen.

_____ (2marks)

Total 8 marks

2. (a) Identify TWO sources you could use to obtain information on the topic which you have chosen.

_____ (2 marks)

- (b) Write TWO research questions which could be used to obtain data on the topic you have chosen.

(2 marks)

- (c) Name the data gathering method that would allow you to ask face to face questions.

(1 mark)

Total 5 marks

- (a) Identify a population from which you would select a sample for the topic you have chosen.

(1 mark)

- (b) Describe how you would choose a sample so that everyone has an equal chance to be selected.

(2 marks)

- (c) Give ONE reason why it is important for every member of the population you identified in 3 (a) above to be given an equal chance to be chosen.

(2 marks)

Total 5 marks

Questions 4 and 5 are based on the following case study. Answer BOTH questions.

Employment Opportunities in the Town of Pine Ridge

A group of university students conducted a study of the jobs in which the citizens of Pine Ridge are employed. Pine Ridge is an urban community with four small manufacturing companies, five supermarkets, three financial institutions and seven fast food outlets. It has a population of 35,000. There are many citizens in Pine Ridge who are able-bodied and willing to work, but are unable to find employment.

The researchers randomly selected 100 employees between the ages 18 – 30 years, from a labour force of 1000 in this community, as respondents for their survey. Of this sample, 30 citizens indicated that they worked in supermarkets, 20 in the manufacturing companies, 10 in the financial institutions and 40 in the fast food outlets.

This and other data about Pine Ridge were categorized and analysed by the students and submitted to the relevant authorities.

4. (a) State the MAIN focus of the study conducted by the group of university students.

(2 marks)

- (b) Briefly describe the sample from which information was collected.

(2 marks)

- (c) State TWO important findings of the study conducted by the university students.

(2 marks)

- (d) Identify TWO instruments that are appropriate for collecting data in this study.

(2 marks)

- (e) Write TWO statements of fact about Pine Ridge.

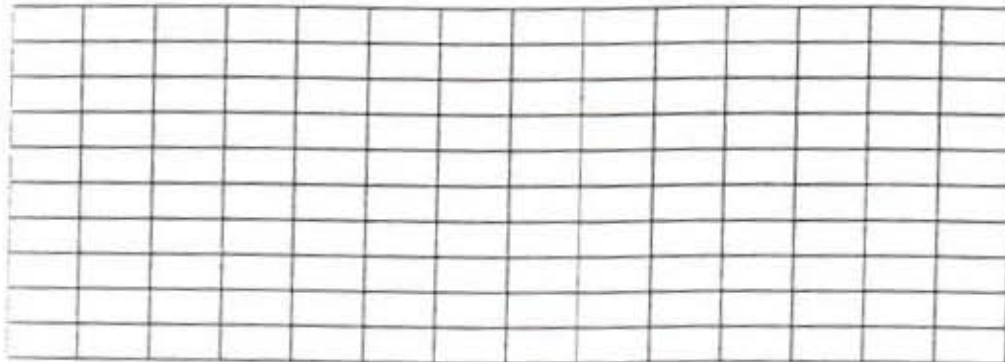
(2 marks)

5. (a) (i) Complete the table below to show the areas of employment in Pine Ridge.

Areas of employment	No. of citizens	% of sample

(2 marks)

- (ii) Use the grid below, to draw a bar graph, to show the data displayed in the table at 5 (a) (i).



(4 marks)

- (b) Write TWO statements about the data which you displayed in 5 (a) (ii).

(2 marks)

- (c) Suggest TWO recommendations which the researchers should make to the authorities.

(4 marks)

Total 12 marks

END OF TEST

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SPECIMEN PAPER

MARK SCHEME

SOCIAL STUDIES**PAPER 03/2 – GENERAL PROFICIENCY****MARK SCHEME**

Question 1.	(a) A well-stated, relevant and acceptable reason Reason not clear but acceptable	-2 marks -1 mark
	(b) Focus clearly stated using the suggested words Focus ambiguous but using the suggested words	-2 marks -1 mark
	(c) Terms in topic (i): industrialization, ecosystems Terms in topic (ii): social challenges, communities One term	-2 marks -2 marks -1 mark
	(d) Research instrument: questionnaires, checklists, observations – any two One instrument	-2 marks -1 mark
		Total 8 marks
Question 2.	(a) Sources of information: media, regional governmental agencies One relevant agency	-2 marks -1 mark
	(b) Two clearly stated research questions One clearly stated research question Examples – Topic (i) How has tourism affected the ecosystems of the Caribbean? Topic (ii) What are the social challenges faced by communities in the Caribbean?	-2 marks -1 mark
	(c) Data gathering instrument - interviews	-1 mark
		Total 5 marks
Question 3.	(a) Population for topic (i): industrialists, conservationists, environmentalists topic (ii): social workers, protective services, community activists	-1 mark -1 mark
	(b) Description of random sampling procedures: A clear description of any random sampling procedure Description not clear but applicable	-2 marks -1 mark

SOCIAL STUDIES**PAPER 03/2 – GENERAL PROFICIENCY****MARK SCHEME****Question 3.
Cont'd**

- | | | |
|-----|--|----------|
| (c) | Reason clearly stated and based on reducing bias | -2 marks |
| | Reason not clear but based on reducing bias | -1 mark |

Total 5 marks**Question 4.**

- | | | |
|-----|--|----------|
| (a) | The main focus of study was on the areas that provided employment opportunities for the labour force in Pine Ridge in the 18 – 30 age group. | |
| | Focus clear and appropriate | -2 marks |
| | Focus vague | -1 mark |
| (b) | Description of sample: age 18 – 30 years old, citizens of Pine Ridge | |
| | Description contains two or more features | -2 marks |
| | Description contains one feature | -1 mark |
| (c) | Any two findings | -2 marks |
| | Any one finding | -1 mark |
| | Finding – examples | |
| | 30 citizens worked in supermarkets | |
| | 20 in manufacturing companies | |
| | 40 in fast food outlets | |
| | 10 in the financial sector | |
| (d) | Any two instruments – questionnaires, interview schedule, checklist | -2 marks |
| | Any one instrument | -1 mark |
| (e) | Statements of fact about Pine Ridge: urban community, population of 35000, labour force of 1000 | -2 marks |

Total 10 marks

SOCIAL STUDIES

PAPER 03/2 – GENERAL PROFICIENCY

MARK SCHEME

Question 5. (a) (i) Display of data

Areas of employment	% of sample
Manufacturing	20
Supermarkets	30
Financial institutions	10
Fast food outlets	40

Accurate display

-2 marks

Two errors in display

-1 mark

(ii) Bar graph in grid appropriately drawn

Data accurate with all details

-4 marks

Data with 1 error, with most details

-3 marks

Data with 2 errors, with some details

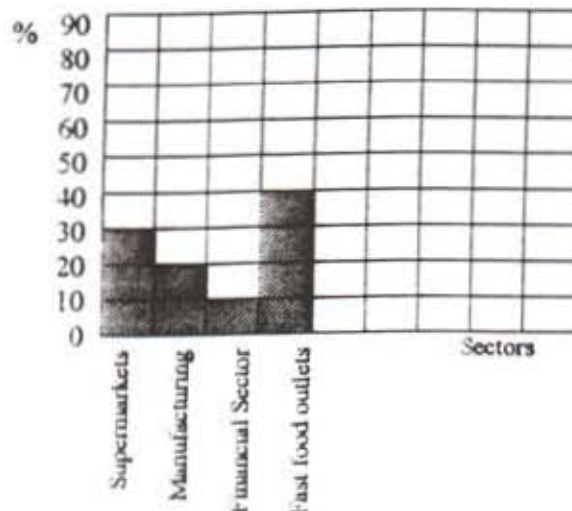
-2 marks

Data with 3 errors, with some details

-1 mark

(b) Statement – Accurate reference to data in bar graph

-2 marks



SOCIAL STUDIES**PAPER 03/2 – GENERAL PROFICIENCY****MARK SCHEME**

Question 5 Cont'd	Two recommendations clear and relevant	-4 marks
	One recommendation not clear but relevant	-1 mark
	Examples - Create jobs in the agricultural sector. Give incentives to the business sector for job creation.	
		Total 12 marks