

Guidelines for the CXC CSEC Social Studies School Based Assessment

Reports should be marked out of an aggregate of 35 marks. Four of these marks will be allocated for communication of information in a logical way using correct grammar.

The following indicates how the 35 marks are to be awarded.

Component of Social Studies SBA	Profile
	Application
(a) Tasks	
1. State a problem in the form of a question - Select a problem to study and write it in the form of a question.	2
2. Describe an appropriate method of investigation - Select a method to collect data to answer your question. - Describe the method you are going to use to collect your data. (e.g. survey, observation, interview, document search)	1
3. Design a simple instrument (protocol) to collect data. - Write out the exact questions that you will put in a questionnaire or ask in an interview. - Create the checklist for your observation schedule or document search checklist. (Your data collection instrument may be a questionnaire, interview schedule, observation checklist or document search checklist.)	3

<p>4. Describe the procedures to collect data.</p> <ul style="list-style-type: none"> - State how many people/observation episodes/documents were in your sample and how they were selected for inclusion in your study? - Give details of each data source – <p>(For people, state gender, age group, area of residence or class in the school from which they were selected.</p> <p>(For observations, when and where they took place, list who or what was observed, why they were selected.</p> <p>(For documents, what documents were included, why selected, how many used, how they were accessed.</p> <ul style="list-style-type: none"> - Explain how you got the information from them. 	3
<p>5. Compile your data together and present it in three different ways. You may select from:</p> <ul style="list-style-type: none"> - Graphs, charts, tables, maps, diagrams, photographs, as well as text form to present your data. - You must present your data as clearly and in as well-organized fashion as possible. 	6
<p>6. Describe and analyze data presented in task 5</p> <ul style="list-style-type: none"> - Describe what you think your compiled data seems to indicate. - Analyze your compiled data to identify trends, consistencies, inconsistencies in the data 	5
<p>7. Interpret the data in terms of the question asked in task 1</p> <ul style="list-style-type: none"> - State how the data relates to the question you asked in task 1 - Does the data help to answer the question? - What does the data say about the question? 	5

<p>8. State three findings</p> <ul style="list-style-type: none"> - State three conclusions that you can make about your question/problem, based on the information gained from your data. 	3
<p>9. Make two recommendations and give one implementation strategy based on your findings.</p> <ul style="list-style-type: none"> - Make two recommendations to solve the problem that was the source of your question in task 1 - Describe the steps/measures you would take to implement one of your recommendations 	3
<p>10. Communication of information in a logical way using correct grammar.</p> <ul style="list-style-type: none"> - Spelling and grammar - Clarity and appropriateness of language 	2 2
Total	35